

# ACT – Autism Community Training



## The Consortium for the Advancement of Child Health–Simon Fraser University

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# The Challenge and Potential of Early Detection and Treatment of ASD in Children Under Three



*Presented by:*

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Director of the Autism Institute – Florida State University

**Friday & Saturday, August 6 & 7, 2010**

**Registration: 8:00 AM – 9:00 AM • Presentation: 9:00 AM – 4:00 PM**

**Room 1900, Harbour Centre Campus  
Simon Fraser University  
515 West Hastings Street, Vancouver, BC**

## About the Presentation

Increasingly researchers are able to identify Autism Spectrum Disorder (ASD) in children under three, but what are the challenges of achieving a reliable diagnosis for very young children? And what do we know about providing developmentally appropriate and evidence-based intervention for young children?

Internationally recognized as a leader in autism research and treatment, Dr. Amy Wetherby has thirty years of clinical experience. Dr. Wetherby presents internationally on early detection and intervention in children with autism. She is the Project Director of the FIRST WORDS® Project, a longitudinal research investigation on early detection of ASD and other communication disorders, funded by the U.S. Department of Education, National Institutes of Health, and Centers for Disease Control and Prevention. She is also the Principal Investigator of an early treatment study teaching parents of toddlers with ASD how to support social communication and play in everyday activities. This important research is funded by Autism Speaks and the U.S. National Institutes of Mental Health.

### Day 1 – Improving Early Detection of Autism Spectrum Disorder in Infants and Toddlers

Earlier identification of young children with ASD enables earlier intervention. However, most children are not diagnosed until at least three years of age. The priority of early intervention for young children with ASD has led to the need for improved early detection methods. Research findings of the CDC/NIH funded FIRST WORDS® Project on red flags for ASD in infants and toddlers will be presented. Video vignettes will be shown to illustrate and give participants an opportunity to identify specific red flags

in social communication and repetitive behaviors in very young children later diagnosed with ASD. The screening and evaluation process used in the prospective, longitudinal research of the FIRST WORDS Project will be described. Findings on two new screening tools for ASD that show promise for use in community-based settings will be presented. A framework for linking early indicators to meaningful intervention outcomes for young children with ASD will be provided.

### Day 2 – Developmentally Appropriate, Evidence-Based Intervention for Young Children with ASD: What are the Active Ingredients?

The priority of early intervention for young children with ASD has led to the need for developmentally appropriate, evidence-based interventions. Limitations of behavioral intervention strategies for promoting generalization and spontaneous communication have led to a growing body of research on developmental intervention approaches. The research evidence on developmental intervention approaches for young children with ASD will be reviewed and active ingredients of evidence-based interventions will be delineated. Guidelines for targeting meaningful outcome measures addressing core deficits of ASD in toddlers using the developmental framework of the SCERTS model will be presented. Strategies for implementing intervention in everyday activities in the natural learning environment will be offered and illustrated through video vignettes of toddlers with ASD.

*For a more detailed biography of Dr. Wetherby and the learning outcomes for this presentation, see [www.actcommunity.net/workshops\\_and\\_training/workshops/2010/CPED10VAN.html](http://www.actcommunity.net/workshops_and_training/workshops/2010/CPED10VAN.html).*

## ACT Information & Support Services

ACT is a registered not-for-profit society. ACT offers extensive information and support to families and community professionals on diagnostic, treatment and educational topics through our team of information officers. We can be reached from across BC by e-mail at [info@actcommunity.net](mailto:info@actcommunity.net), by telephone at 604-205-5467, toll-free at 1-866-939-5188. For the latest listing of ACT's Online Videos, see [www.actcommunity.net/webcast/CurrentWebcasts.htm](http://www.actcommunity.net/webcast/CurrentWebcasts.htm).

## Acknowledging Our Community Partners

ACT thanks the many parents and professionals across BC who volunteer their time to support our work. ACT recognizes the ongoing support received from the Ministry of Children and Family Development for our family support and information work. ACT gratefully acknowledges the Consortium for the Advancement of Child Health – Simon Fraser University for co-sponsoring our events.

## ACT Bursaries & Donation Information

Parents may use up to 20% of their autism funding to pay for training workshops and travel costs. Some bursaries for low-income participants and/or those traveling from outside Metro Vancouver are available. Call ACT's office for more information or e-mail [info@actcommunity.net](mailto:info@actcommunity.net) with your request before registration. Bursaries are provided as reduced registration fees. For details, see our website at [www.actcommunity.net/Foot/bursaries.htm](http://www.actcommunity.net/Foot/bursaries.htm). Donations to ACT for our bursary fund are greatly appreciated. They enable us to make our workshops more affordable as most receive no external subsidy. ACT is a registered charity: #86169 1236 RR0001. Tax receipts are issued.

## Location, Schedule, and Hotel Information

For full information, please see the ACT website at [www.actcommunity.net/workshops\\_and\\_training/workshops/2010/CPED10VAN.html](http://www.actcommunity.net/workshops_and_training/workshops/2010/CPED10VAN.html).

# REGISTRATION FORM

The Challenge and Potential of Early Detection

You may register online at [www.actcommunity.net](http://www.actcommunity.net), unless you are requesting a bursary.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province/State: \_\_\_\_\_ Postal/Zip Code: \_\_\_\_\_

E-mail (for e-mail confirmation of your registration): \_\_\_\_\_

Do you wish to receive ACT info by post?  Yes Do you wish to receive workshop updates by e-mail?  Yes

ACT is committed to respecting your privacy. We do not share information with any other organization or individual. See [www.actcommunity.net](http://www.actcommunity.net) for privacy policy.

### I am registering as a:

- Professional (please specify): \_\_\_\_\_  
 Parent/family member of a person with ASD  
 Full-time student (please fax/email/mail a copy of your student ID)  
 Para-professional:  
 Group home worker  Child care worker  Preschool staff  Special education assistant  
 Behavior Interventionist  Other (please specify): \_\_\_\_\_

	Deadlines*	Professionals	Parents, Para-Pros & Students
Early Bird Rate Ends:	<input type="checkbox"/> June 17	\$200 Cdn/US	\$180 Cdn/US
Regular Rate Ends:	<input type="checkbox"/> July 26	\$240 Cdn/US	\$216 Cdn/US
Late Registration Begins:	<input type="checkbox"/> July 27	\$280 Cdn/US	\$252 Cdn/US

\* Online registration will be accepted until midnight; registrations by mail must be postmarked by the deadline dates.

**METHOD OF PAYMENT:**  Cash  Cheque  Mastercard  VISA Name on Card: \_\_\_\_\_  
(ACT is not required to charge GST) Card #: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Yes, I would like to donate to the ACT bursary fund, please debit my account for \$ \_\_\_\_\_.

Tax receipts will be provided. You may donate online at [www.actcommunity.net/SU/donating.htm](http://www.actcommunity.net/SU/donating.htm) or send a cheque.

In addition to on-line registration, ACT accepts telephone registration using a credit card at 604-205-5467, toll-free 1-866-939-5188 or by fax at 604-205-5345. Registrations are accepted only when accompanied by payment. Refunds for registration, less a \$25 handling charge are available until seven days prior to the workshop. Details of the cancellation policy are available on ACT's website. Cheques that are not honoured will result in a loss of registration status. Bank charges incurred by ACT as a result of a NSF cheque are the responsibility of the registrant. Cheques or money orders should be made out to: ACT—Autism Community Training, Mail to: Suite 240–2250 Boundary Road, Burnaby, BC Canada V5M 3Z3. Confirm registration at [info@actcommunity.net](mailto:info@actcommunity.net) or telephone 604-205-5467, toll-free 1-866-939-5188.