

The SCERTS® Model: Supporting Students with Autism in Educational Settings

Presented by
Barry Prizant, Ph.D., CCC-SLP

Friday, October 23, 2009

8:00 am – 9:00 am – Registration

9:00 am – 3:30 pm – Presentation

**Mary Winspear Centre
2243 Beacon Avenue, Sidney, BC**

What is the SCERTS® Model?

The SCERTS Model is a comprehensive, team based approach for children with Autism Spectrum Disorder (ASD) that was developed to support students in educational settings. The three major areas of priority—Social Communication, Emotional Regulation and Transactional Support—are addressed in a comprehensive manner to enable educators, therapists and parents to be “on the same page,” to ensure success in school, as well as in home and community settings. The SCERTS® Model is not exclusive of other approaches: it is flexible enough to incorporate practices from approaches and teaching strategies that have been proven effective with children with ASD. It is a comprehensive and integrated educational approach based on evidence-based practice. Basic tenets of practice as well as practical strategies will be presented in this one-day introductory- level presentation.

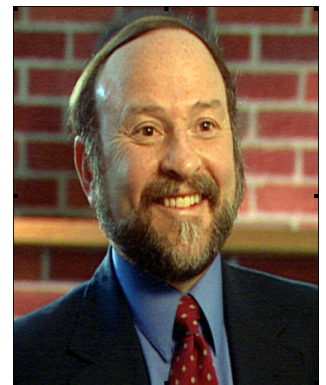
For more information on the SCERTS® Model, see www.scerts.com/frequently-asked-questions.

Who Will Benefit from this Presentation?

Educators, including administrators, classroom teachers, support teachers and special education assistants, as well as other professionals and parents, will find information relevant to students with ASD. This model is also relevant for children with other challenges that result in primary difficulties in social communication and emotional regulation. The SCERTS® Model respects and recognizes individual differences across a range of ages and developmental abilities based on understanding a child’s strengths and needs. It is applicable for children from early stages of communication through conversational abilities, from early intervention through the elementary school years and beyond.

About the Presenter

An internationally respected speaker, scholar and practitioner, Barry Prizant, Ph.D., CCC-SLP has 40 years experience working with young children with social communication disabilities, including ASD, and their families. Dr. Prizant is the Director of Childhood Communication Services, and an Adjunct Professor in the Center for the Study of Human Development, Brown University.



For more information on Dr. Prizant, see www.barryprizant.com.

The Workshop

- Core values and developmental foundation for the SCERTS® Model.
- How the SCERTS® Model reflects characteristics of quality educational programs and recommended practices.
- SCERTS® Educational Practice & Principles.
- Enhancing abilities for children at three developmental stages of communication.
- Goals and strategies for social communication, emotional regulation, and transactional support.

Acknowledging Our Sponsors & Community Partners

ACT is grateful for the financial support we have received from the Victoria law firm, Dwyer Tax Lawyers, which has made this event possible (www.dwyertaxlaw.com). ACT thanks the many parents and professionals across BC who volunteer their time to support our work. Our community volunteers range from local parents and community groups to members of the ACT Advisory Council and Board of Directors. ACT recognizes the ongoing support received from the Ministry of Children and Family Development for our family support and information work and our new online training initiative – The ACT Online Learning Community (AOLC). The ongoing development of the AOLC has been made possible thanks to funding from the Inukshuk Fund (www.inukshuk.ca) and the support of SFU's Learning and Instructional Development Centre.

ACT Information & Support Services

ACT is a registered not-for-profit society, founded by parents of children with ASD in 2003. ACT offers extensive information and support to families and community professionals on diagnostic, treatment and educational topics. E-mail info@actcommunity.net, or telephone 604-205-5467, toll-free 1-866-939-5188.

ACT Bursaries

Parents may use up to 20% of their autism funding to pay for training workshops and travel costs. Some bursaries for low-income participants and/or those traveling from outside their region are available. Call ACT's office for more information or e-mail info@actcommunity.net with your request before registration. Bursaries are provided as reduced registration fees. For details, see our website at www.actcommunity.net/Foot/bursaries.htm. Donations to ACT for our bursary fund enable us to make our workshops more affordable, as many receive no external subsidy. ACT is a registered charity: #86169 1236 RR0001. Tax receipts are issued.

Location, Schedule and Hotel Information

The Mary Winspear Centre is close to the Victoria International Airport and ferry terminals and 20 minutes from downtown Victoria. For the workshop schedule, directions and hotels that give preferred rates to our registrants, please see www.actcommunity.net or call ACT for more information.

For the latest listing of ACT's Online Videos, see www.actcommunity.net/webcast/CurrentWebcasts.htm.

REGISTRATION FORM

The SCERTS® Model

You may register online at www.actcommunity.net, unless you are requesting a bursary or registering as part of a group. Please note that School Districts 63 (Saanich) and 64 (Gulf Islands) have negotiated a special rate for their staff, who must contact their districts to register.

Name: _____ Phone: _____

Organization: _____

Address: _____

City: _____ Province/State: _____ Postal/Zip Code: _____

E-mail (for e-mail confirmation of your registration): _____

Do you wish to receive ACT info by post? Yes Do you wish to receive workshop updates by e-mail? Yes

ACT is committed to respecting your privacy. We do not share your information with any other organization or individual. See www.actcommunity.net for privacy policy.

FEES, INCLUDING LUNCH

Early Bird Rate (postmarked by Sept. 17, 2009)

Regular Rate (postmarked Sept. 18 – Oct. 15, 2009)

Late Registration (after Oct. 15 & at the door, space permitting)

A light lunch will be provided.

PARENTS, STUDENTS & PARA-PROFESSIONALS

\$100 CDN/US

\$150 CDN/US

\$200 CDN/US

PROFESSIONALS*

\$140 CDN/US

\$190 CDN/US

\$240 CDN/US

Are you a parent/guardian of a person with ASD? Yes

If you are not attending in a parental capacity, please indicate your professional or para-professional status: _____

METHOD OF PAYMENT: Cash Cheque
 Mastercard VISA

Name on Card: _____

Card #: _____ Exp. Date: _____

In addition to on-line registration, ACT accepts telephone registration using a credit card at 604-205-5467, toll-free 1-866-939-5188 or by fax at 604-205-5345. Registrations are accepted only when accompanied by payment. Refunds for registration, less a \$25 handling charge are available until seven days prior to the workshop. Details of the cancellation policy are available on ACT's website. Cheques that are not honoured will result in a loss of registration status. Bank charges incurred by ACT as a result of a NSF cheque are the responsibility of the registrant. Cheques or money orders should be made out to: ACT—Autism Community Training. Mail to: Suite 240–2250 Boundary Road, Burnaby, BC Canada V5M 3Z3. To confirm registration, e-mail info@actcommunity.net or telephone 604-205-5467, toll-free 1-866-939-5188.